

Introduction to Manufacturing

Career Cluster	Manufacturing
Course Code	13001
Prerequisite(s)	None
Credit	.5 per semester
Program of Study and	Foundation courses – Introduction to Manufacturing – entry pathway course in any of four
Sequence	manufacturing pathways
Student Organization	Skills USA
Coordinating Work-Based	Field trips or guest speakers
Learning	
Industry Certifications	Options of OSHA 10, AWS SENSE Certification, or AWS Safety Certification
Teacher Certification	7-12 Technology Education; STEM Cluster Endorsement; Engineering & Robotics Pathway
	Endorsement; Manufacturing Cluster Endorsement
Resources	

Course Description:

Introduction to Manufacturing provides entry level exposure and career exploration in the manufacturing industry. This comprehensive course teaches students the various methods used to process and transform materials. Includes skills common to all manufacturing occupations such as reading working drawings, safety, hand and power tools, bonding casting, forming computer automations, LEAN manufacturing, soldering, metallurgy, and various welding processes. Students will learn the business and design process of manufacturing industry.

Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

Suggested Grade Level: 9-12

Course: Introduction to Manufacturing

Topics Covered:

- Career Exploration
- Manufacturing Business Processes
- Safety and Environmental Practices
- Ethics in the workplace
- Basic Tools & Equipment used in the Manufacturing Industry
- Manufacturing Processes
- Design Process

Program of Study Application

Introduction to Manufacturing is a cluster course in the Manufacturing program of study. Upon completion of Introduction to Manufacturing, a student will be prepared to take an entry pathway course in any of the four manufacturing pathways: welding, machining, design/engineering, or automation.

Course Standards

IM 1: Career exploration and development.

Webb Level	Sub-indicator	Integrated Content
One	IM 1.1 Recognize the various career pathways/occupations that are available	SD MyLife @ http://sdmylife.com/
Recall	in manufacturing process/industry/business.	
		Or other career exploring programs
Four	IM 1.2 Design a career path for individual career interest in the manufacturing	Career Pathways
Extended	cluster.	
Thinking		Welding
		 Machining
		 Design/Engineering
		 Automation

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IM 2: Plan, manage and perform the processing of materials into intermediate or final products and understand related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

Webb Level	Sub-indicator Sub-indicator	Integrated Content
Three Strategic Thinking	IM 2.1 Develop a business plan for manufacturing operations. Examples: Summarize how planning a budget is used in manufacturing and/or business. Identify the roles and functions of government in regulating and supporting manufacturing business	Writing a Business Plan South Dakota Business Help @ http://sdbusinesshelp.com/ South Dakota Manufacturing and Technology Solutions http://sdmanufacturing.com/
One Recall	IM 2.2 Explain trends and issues in the manufacturing industry. Examples: - SWOT analysis of various products and/or manufacturing companies. - Compare how social and economic changes have had an effect on business and various manufacturing processes. -Describe the cause and effect of risk management as it relates to a business or manufacturing process.	Strengths, Weaknesses, Opportunities, Threats (SWOT) Analysis
Three Strategic Thinking	IM 2.3 Demonstrate a management plan for the manufacturing process for the production of a product and/or business Example: Summarize how material controls are related to the production of products. Identify and apply accounting procedures.	LEAN Manufacturing Principles LEAN Manufacturing Principles @ http://www.sdmanufacturing.com/se rvices/lean/

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IM 3: Implement manufacturing technology safety practices.

Webb Level	Sub-indicator	Integrated Content
One	IM 3.1 Maintain general safety in accordance with government regulations,	American Welding Society-
Recall	health standards, and company and/or school policy.	School Excelling through National
		Skills Standards Education-
		(AWS SENSE) Safety Certification @
	Example:	http://awo.aws.org/sense/
	Identify state, federal and local worker safety, health and environmental	
	regulations including correct use and storage of hazardous materials	AWS Safety Certification @
	according to current safety standards.	http://awo.aws.org/seminars/safety/
		Occupational Safety and Health
		Administration OSHA10 @
		http://www.careersafeonline.com/in
		dex.php/component/content/article/
		9-courses/36-osha-10-hour-
		<u>construction-industry</u>
		Safety Data Sheet (SDS)
		Safety Bata Sifeet (SBS)
Two	IM 3.2 Evaluate ergonomic factors associated with the manufacturing	
Skill/Concept	industry.	
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IM 4: Apply ethical practices in the workplace as they relate to today's society.

Webb Level	Sub-indicator	Integrated Content
One	IM 4.1 Identify and display professional practices in the workplace.	Student Handbook
Recall		Classroom Rules
		Americn College Testing Program
		(ACT) KeyTrain Soft Skills Suite @
		http://www.keytrain.com/softskills.a
		<u>sp</u>

Notes

IM 5: Utilize the appropriate tools and equipment used in the manufacturing industry.

Webb Level	Sub-indicator Sub-indicator	Integrated Content
Two	IM 5.1 Use basic tools and equipment common to the manufacturing	
Skill/Concept	processes.	

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IM 6: Differentiate among a variety of manufacturing industries.

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IM 6.1: Research and understand basic concepts of the manufacturing career pathways. • Welding • Machining • Design/Engineering • Automation

Examples:

Describe:

Electron theory and the related laws that apply.

Basic hydraulic and pneumatic systems and the related laws that apply. Concepts and usage of robotics/automation.

Welding procedures for various materials.

Various material joining processes.

Machining procedures for various materials/processes.

Application of basic mechanical physics.

How various materials (recyclable, ferrous/nonferrous, and synthetic) are produced and used.

The impact of emerging technologies.

Basic metallurgy and metal processing.

Standards from all Manufacturing courses.

Resources for the Examples:

- Ohm's/Watt's Law Video link-https://www.youtube.com/watc
 h?v=CztilOre5Eo
- Coulomb's Law Video link-https://www.youtube.com/watc
 h?v=gKKCclzLHFU
- DC Circuit Laws Video link-https://www.youtube.com/watc
 h?v=u0ZIARKFQBU
- Kirchoff's Law Video Link-https://www.youtube.com/watc
 h?v=0gRtVz4XrZM
- Voltage Divider Rule Video Linkhttps://www.youtube.com/watc h?v=rIEnMpglaU4
- Boyle's Law Video Link-https://www.youtube.com/watc
 h?v=oiMMJJH8Phs
- Bernoulli's principles Video Linkhttps://www.youtube.com/watc h?v=8vqMotb6m3c
- Newton's Laws of Motion and Forces Video Linkhttps://www.youtube.com/watc h?v=NYVMImLOBPQ

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IM 7: Design and create a product using the engineering design loop.

Webb Level	Sub-indicator	Integrated Content
Three	IM 6.1 Differentiate products/components in relationship to size, proportion	Standards in Manufacturing
Strategic	and tolerances.	Courses
Thinking		
	Examples:	
	Read and Sketch drawings	ADDA Mechanical Drafting Standards
		Electronics/Robotics Standards
	Interpret working drawings and schematics.	·
	Design a working drawing and/or a schematic circuit	
Three	IM 7.1 Develop a prototype of a product.	Engineering Design Process
Strategic		
Thinking Four	IM 7.2 Test and evaluate a product.	Engineering Design Process
Extended	11V1 7.2 Test and evaluate a product.	Liigineeriiig Design Flocess
Thinking		
Three	IM 7.4 Redesign product for final production.	Engineering Design Process
Strategic		
Thinking		